Project Consortium



Project coordinator: Institute for Development and International Relations, **Croatia**

Partners: Danmar Computers, **Poland** University of Thessaly, **Greece**

Biedrība Eurofortis, Latvia

The Technological Centre of Furniture and Wood of the Region of Murcia, **Spain**

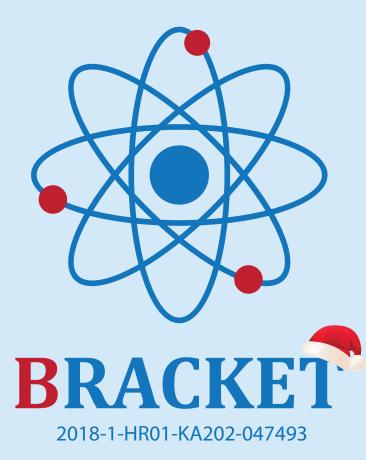
Ljudska univerza, Zavod za izobrazevanje in kulturo, **Slovenia**

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Contact



Boosting a novel and innovative tRAining approaCh of Key Enabling Technologies



IO1 results: Desk Research

- Croatia and Latvia do not have national laws concerning KETs.
- Greece has strategic documents that recognize the importance of new technologies.
- Spain has largely included KETs in national laws and strategies.
- In Slovenia, KETs are in the jurisdiction of the Ministry of Economic Development and Technology.
- Poland has its own national documents related to KETs.

The whole document is at www.bracket.erasmus.site

IO1 results: Questionnaire

The degree of skills and knowledge in industry and among VET students:

- <u>General skills</u> Now: moderate to very good Future needs: essential
- <u>Nanotechnology and biotechnology</u> Now: poor to moderate Future needs: very relevant to essential
- <u>Advanced materials</u> Now: poor/moderate to good Future needs: very relevant to essential

Joint Curriculum

Unit 1. Introduction to KETs

- Industry 4.0
- Sustainable Development
- Key Enabling Technologies

Unit 2. Nanotechnology

- Fundamentals on nanotechnology
- Current and emerging applications
- Legislation

Unit 3. Biotechnology

- Fundamentals on biotechnology
- Current and emerging applications of biotechnology
- Biocatalysts-biotransformations
- Legislation

Unit 4. Advanced Materials

- Manufacturing of materials with advanced properties
- Graphene and carbon-based materials
- Renewable adhesives and resins
- Advanced engineered wood-based composites

Unit 5. Innovation regarding KETs

- Innovation management
- Entrepreneurial skills
- E-leadership
- Financing KET projects
- New T&L methods